



HL INTERNATIONAL SCHOOL
HOLIDAY HOMEWORK
CLASS - VI

HOLIDAY HOMEWORK

Keep your child's
brain active over
break without
them knowing
they're doing
“homework”

Some points to be remember

- ❑ Drink plenty of juice and water to avoid dehydration.
- ❑ Make hand washing and hygiene a part of your routine.
- ❑ Holiday Homework is a part of subject enrichment and will be assessed on the basis of creativity and efforts of the students.
- ❑ It's the perfect time to enhance your speaking skills and vocabulary by conversing in English with your family and siblings.
- ❑ Reading is essential for those who seek to rise above the ordinary. Spend your quality time reading purposeful books.
- ❑ Schedule your time for activities so that there is no piling up for the last moment.
- ❑ Holiday homework should be your authentic creative work



1. Design a TRAVEL BROCHURE to talk about the states assigned to you. The brochure may contain:

- ❑ Name and geographical location
- ❑ Traditional food and dress
- ❑ Folk songs and dance
- ❑ Fruits/crops/industry
- ❑ Sports played
- ❑ Historical information of the state
- ❑ Places of visit
- ❑ Plan your work in the given format:
- ❑ Roll number 1 to 10 : Northern States
- ❑ Roll number 11 to 20: Southern States
- ❑ Roll number 21 to 30 : Western States
- ❑ Roll number 31 onwards : Eastern States

You may refer to the links provided for more information:

<https://www.youtube.com/watch?v=yv58fnGT9j8>

<https://www.youtube.com/watch?v=bKtgbDCvhyQ>

PRES

ENGLISH

what?

don't



2. Make a beautiful card for your father on the occasion of Father's Day.(June 19,2024)

3. Read any one of the books given in the list.

- Ruskin Bond- The Blue Umbrella / Getting Granny's Glasses/ Crazy Times With Uncle Kin.
- Sudha Murthy- How I taught My Grand Mother to read.
- Ranjit lal- The caterpillar who went on a diet/ Our Nanna was a nut case

Languages (English):

Practice speaking: Try conversing in the language with family or friends.

English Sentences Used in Daily Life

- I do not understand
- I do not mean it
- How much is it?
- How old are you?
- How was your weekend?
- What did you say?
- What do you need?
- What do you think?
- What do you want to do?
- What do you want?
- What's the weather like?
- Where are you going?
- Is all good?
- Is everything OK?
- What are you doing?
- What's your phone number?
- What is going on?
- When is the train leaving?
- How can I go to the town centre?
- Where are you from?

हिंदी

Roll no. 1-10

मेरा पसंदीदा खेल" विषय पर 80-100 शब्दों में एक अनुच्छेद लिखें।

Roll no. 11-20

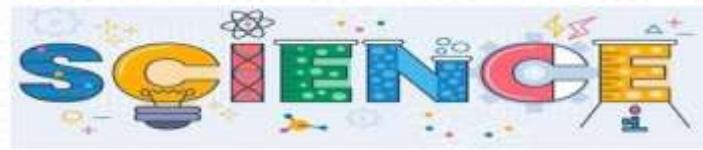
"रामायण" पर आधारित राम जी का चरित्र अपने शब्दों में लिखिए।

Roll no. 21-30

अपने विद्यालय के प्रधानाचार्य को छुट्टी के लिए अनुरोध करते हुए पत्र लिखें।

Roll no.31-33

मेरी पाठशाला पर 80-100 शब्दों में अनुच्छेद लिखिए



Roll no. 1 to 11

Activity– : Nutrients

To find out the nutrients present in different packed food (health Drinks)

Procedure:

1. Collect 5 packed items that are available in market.
2. Make a list of nutrients found in them.
3. Find out the amount of each of the nutrients present in them.
4. Note down your observations.
5. From your observations, which food items are good or not good for health.

Roll no.12 to 22

Photosynthesis model

Material needed: poster board, markers, colored paper, scissors, glue

Steps:

- (a) Create a large diagram on the poster board showing how photosynthesis works.
- (b) Use colored paper to represent different components (sun, water, carbon dioxide, oxygen, glucose)
- (c) Explain the process of how plants convert sunlight into energy.





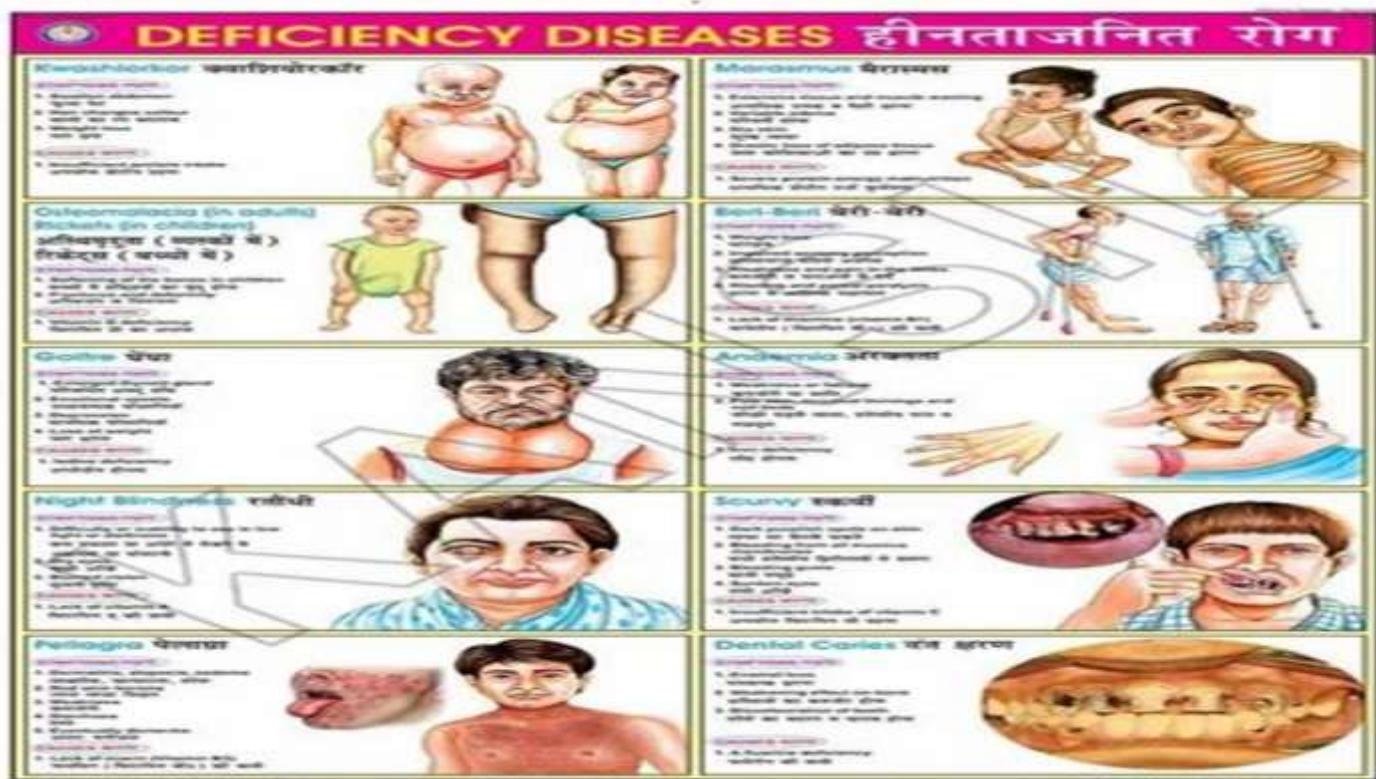
Roll no.13 to 33

Deficiency Diseases Poster

Objective: Create an informative poster that highlights different deficiency diseases

Materials: Large poster board, markers, pictures of foods, printouts of symptoms and prevention methods.

Steps : Divide the poster into sections for each deficiency disease (e.g., Vitamin A, Vitamin D, Vitamin C.....etc).Include pictures of symptoms and foods rich in the deficient nutrient. Write brief descriptions of each disease, its causes, symptoms, and prevention.





A. Monument Making Project:

1. Exploring the Monuments of India

- Objective Students will explore the rich cultural heritage of India by researching, creating models, and presenting important facts about significant monuments from the North, South, East, and West regions of India.
- **North India:** Taj Mahal, Red Fort, Qutub Minar, Golden Temple, India Gate, Humayun's Tomb, Lotus Temple, Jama Masjid.(Roll no. 1-7)
- **South India:** Meenakshi Temple, Charminar, Mysore Palace, Hampi, Brihadeeswara Temple, Mahabalipuram, Gol Gumbaz.(Roll N0. 8-14)
- **East India:** Sun Temple (Konark), Victoria Memorial, Howrah Bridge, Jagannath Temple, Sanchi Stupa, Udayagiri and Khandagiri Caves(Roll no. 15-23)
- **West India:** Gateway of India, Ajanta and Ellora Caves, Chhatrapati Shivaji Maharaj Terminus, Amber Fort, Sanchi Stupa, Somnath Temple, Sabarmati Ashram.(Roll No. 24 - 34)

B.

1. Model of Solar System (1-7 students)

- Create a scaled model showing the relative sizes and distances of the planets from the Sun.
- Label each planet and include interesting facts about each one.

2. Rotation and Revolution (8-14 students)

- Create a model that shows the Earth's rotation on its axis and its revolution around the Sun.



3. Day and Night (15-23 students)

- Create a model where the globe can rotate, showing how sunlight falls on different parts of the Earth at different times.

4. Seasons (24-34 students)

- Construct a model that shows the Earth at different points in its orbit, demonstrating the tilt of the axis.

C.

1 Government of India (Roll no. 1-7)

- Create a detailed chart illustrating the different branches of the Indian government, their roles, and how they interact.

2. Key Elements of a Democratic Government (Roll no. 8-14)

- Prepare a PowerPoint presentation highlighting the key elements of a democratic government.

3. Governance of Community (Roll no. 15-24)

- Create either a detailed chart or a model depicting how your community is governed, showcasing institutions like local councils, community centers, and decision-making processes.

4. Rural and Urban Livelihood (25-34)

- Write a comprehensive report comparing and contrasting rural and urban livelihoods, covering aspects such as agriculture, industry, services, education, healthcare, and infrastructure.

E.

(Map Practice) Mark India's states and their capitals in political map .(5 times)



1- Warli Art and Math Activity

***Objective*:** Integrate geometric concepts with traditional Warli art.

***Materials Needed*:**

Black/brown chart paper (A3/A4)

White paint/gel pen

Ruler, pencil, compass

Eraser

***Instructions*:**

***Learn Warli Art*:**

Research Warli art, noting the use of circles, triangles, and lines.

***Plan Your Artwork*:**

Sketch a rough Warli scene on scratch paper using geometric shapes.

***Draw Precise Shapes*:**

Use a ruler and compass to draw circles, triangles, and lines on the chart paper.

***Create the Warli Scene*:**

Follow your sketch to draw the Warli art with white paint/gel pen on chart paper.

***Math Integration*:**

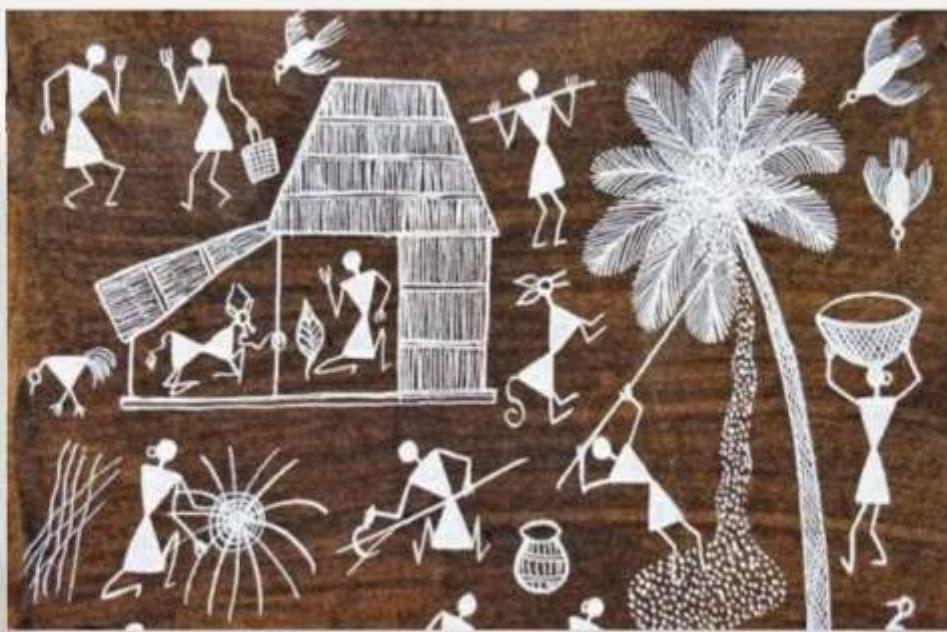
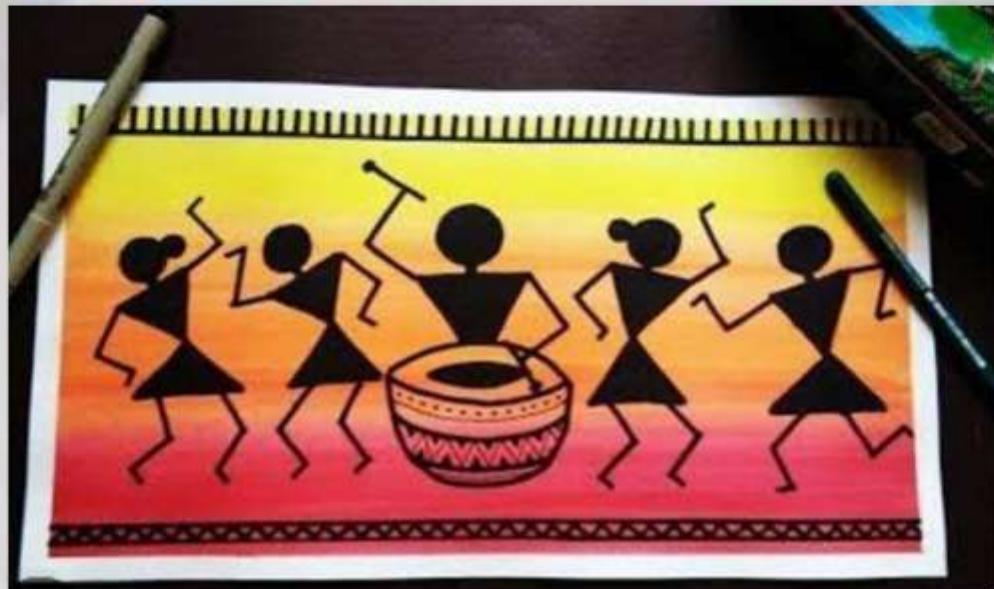
Count Shapes: Create a chart showing the number of each shape used.

Shape	 Count
Circle	 10
Triangle	 15
Line	 30

5. *Perimeter/Area*: Calculate the perimeter and area for at least two shapes. Write these beside your artwork.

Dear students,

You can take help of the following pictures given below.



ENJOY
SUMMER
VACATION

